

School Board Program and Property Committee
OEG IMC – October 26, 2015 – 6:45 PM
Minutes

Membership: Abulkhair Masoom
Nancy Bongers-arrived after start of meeting
Eric Fatzinger
Connie Valenza
Art Beaulieu

I. Previous Meeting Minutes

a. Minutes from the June 8, 2015 meeting were accepted as printed.

II. Property Issues

Superintendent Valenza opened the meeting with having Art Beaulieu discuss the new van bids. He explained that the school district buys a new van every 5-7 years. He explained that after he sent the bids out to the 3 local dealerships for a new van – the 1999 silver van’s transmission went out.

Bids for a ten passenger van were sent to Pioneer Ford, Runde Chevrolet and Ubersox Chrysler. Art presented the committee with the only bid – from Pioneer Ford. Ubersox does not sell mini vans and Runde did not respond to the bid process. Art went over the specs with the committee members for the new transit style van from Pioneer Ford. The final cost of the van (after a very sizeable Ford discount) would be \$24,893.00.

There was some discussion on the other vans and the white truck. No replacement needed at this time.

Art recommended that the committee take the van bid from Pioneer Ford to the full board for approval at tonight’s board meeting. Committee members were in agreement.

III. Program Topics

Superintendent Valenza reviewed the high school graduation requirements with the committee members. Along with the Civics Test, the high school will increase the math and science graduation credit from 2 to 3 each. We need to look at providing support and/or options for students who struggle in math/science. The 3rd credit is difficult for many. Currently the state only requires a total of 22 credits to graduate. We will remain at 24 total graduation credit requirements. The 24 credit requirement has been in place for many years. We do not intend to add to the total number of credits to graduate at this time.

Superintendent Valenza and the committee discussed other school districts regarding their graduation requirements. Abulkhair asked for an explanation of different options and requirements for graduation credit. Superintendent Valenza gave examples of different scheduling scenarios and explained that our seven period schedule is difficult for some of the options. If we increase the resources the level of support would also need to increase. High school math and science electives are very limited at this time.

Options of community service requirement and work study/internships were discussed. The Fine Arts teachers would like to possibly look at graduation credit offerings in the fine arts programs. (Art, Music, Foreign Language).

Early learning from a good teacher at an early age makes a huge difference. Some students experience a gap when starting post high school classes. Taking an entrance exam can be difficult if the student hasn’t remained active in a math and/or science class. Math concerns and challenges for students were discussed.

Meeting adjourned at 7:03 pm

Recorded by Lynne Tanner