



# Platteville

## District Report Card | 2016-17 | Summary

### Overall Score



**Exceeds Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

### Priority Areas

#### Student Achievement

	District Max Score	State Max Score
English Language Arts (ELA) Achievement	82.6/100	66.7/100
Mathematics Achievement	41.6/50	34.3/50

#### District Growth

	District Max Score	State Max Score
English Language Arts (ELA) Growth	70.8/100	66.0/100
Mathematics Growth	37.8/50	33.0/50

#### Closing Gaps

	District Max Score	State Max Score
English Language Arts (ELA) Achievement Gaps	60.4/100	61.7/100
Mathematics Achievement Gaps	15.4/25	17.3/25
Graduation Rate Gaps	15.7/25	16.8/25
	29.3/50	27.6/50

#### On-Track and Postsecondary Readiness

	District Max Score	State Max Score
Graduation Rate	90.3/100	86.5/100
Attendance Rate	38.1/40	36.4/40
3rd Grade English Language Arts (ELA) Achievement	37.7/40	37.1/40
8th Grade Mathematics Achievement	7.7/10	7.0/10
	6.8/10	6.0/10

### Student Engagement Indicators

Absenteeism Rate (goal <13%)	<b>Total Deductions: 0</b> Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

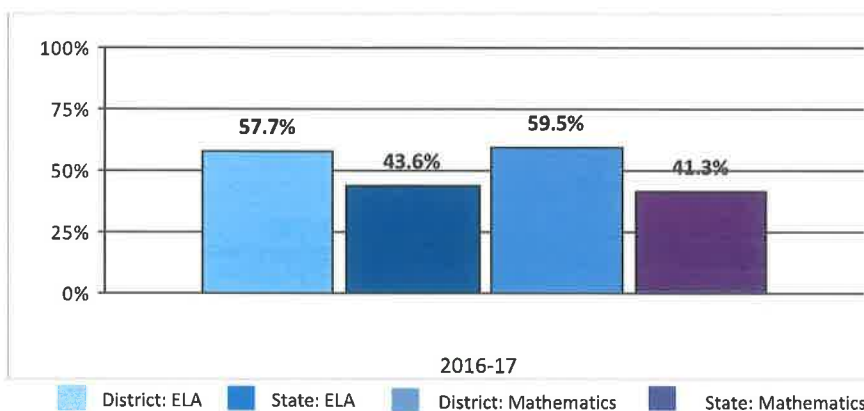
### District Information

Grades	K4-12
Enrollment	1,513
Within District Mobility	0.1%
Between District Mobility	3.4%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.2%
Asian	2.8%
Black or African American	4.2%
Hispanic/Latino	2.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	86.5%
Two or More Races	4.0%
<i>Student Groups</i>	
Students with Disabilities	10.6%
Economically Disadvantaged	34.2%
Limited English Proficient	1.5%

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

State proficiency is for all tested grades: 3-8 and 11



<sup>^</sup>Note: Outlier score fluctuation is noted by <sup>^</sup> when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>



## Platteville

### District Report Card | 2016-17 | Notes

#### Rating Category Descriptions

- **Significantly Exceeds Expectations:** District greatly exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Exceeds Expectations:** District exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Expectations:** District is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** District is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** District is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

#### Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the district, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the “all students” group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the district.
- **District Growth** describes how much student knowledge of ELA and mathematics in the district changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges districts that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the district in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the district. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the district.

#### Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify districts contributing the most to lowering Wisconsin's overall performance in the areas below. Note that Test Participation is no longer a Student Engagement Indicator, so there is no longer a deduction when this rate falls below 95 percent. Test participation among subgroups is still reported on the Student Engagement Indicators page for informational purposes only and is not used in district scoring on the 2016-17 report cards.

- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all districts is to have a dropout rate of less than 6%. A district not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

#### About the Data

- The data presented in this report card are for public and state accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of report cards. WSAS data include Forward Exam, ACT and Dynamic Learning Maps (DLM) in 2015-16 and 2016-17; Badger Exam, ACT and DLM in 2014-15; and Wisconsin Knowledge and Concepts (WKCE) and Wisconsin Alternate Assessment - Students with Disabilities (WAA-SwD) in 2013-14 and before.
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**Westview Elementary**  
**Platteville | Public - All Students**  
 School Report Card | 2016-17 | Summary

**Overall Score**



**Exceeds Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★★☆
Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

**Priority Areas**

**Student Achievement**

English Language Arts (ELA) Achievement  
 Mathematics Achievement

School Max Score	K-5 State Max	K-5 K-5 Max
<b>81.7/100</b>	<b>69.4/100</b>	
39.6/50	34.7/50	34.7/50
42.2/50	34.7/50	

**School Growth**

English Language Arts (ELA) Growth  
 Mathematics Growth

School Max Score	K-5 State Max	K-5 K-5 Max
<b>75.5/100</b>	<b>66.0/100</b>	
34.9/50	33.0/50	33.0/50
40.6/50	33.0/50	

**Closing Gaps**

English Language Arts (ELA) Achievement Gaps  
 Mathematics Achievement Gaps  
 Graduation Rate Gaps

School Max Score	K-5 State Max	K-5 K-5 Max
<b>74.8/100</b>	<b>64.4/100</b>	
38.1/50	33.6/50	33.6/50
36.7/50	30.8/50	
NA/NA	NA/NA	NA/NA

**On-Track and Postsecondary Readiness**

Graduation Rate  
 Attendance Rate  
 3rd Grade English Language Arts (ELA) Achievement  
 8th Grade Mathematics Achievement

School Max Score	K-5 State Max	K-5 K-5 Max
<b>92.0/100</b>	<b>89.2/100</b>	
NA/NA	NA/NA	NA/NA
76.5/80	75.4/80	
15.5/20	13.8/20	
NA/NA	NA/NA	NA/NA

**Student Engagement Indicators**

Absenteeism Rate (goal <13%)  
 Dropout Rate (goal <6%)

**Total Deductions: 0**

Goal met: no deduction  
 Goal met: no deduction

**School Information**

Grades	1-4
School Type	Elementary School
Enrollment	434
Percent Open Enrollment	3.9%

*Race/Ethnicity*

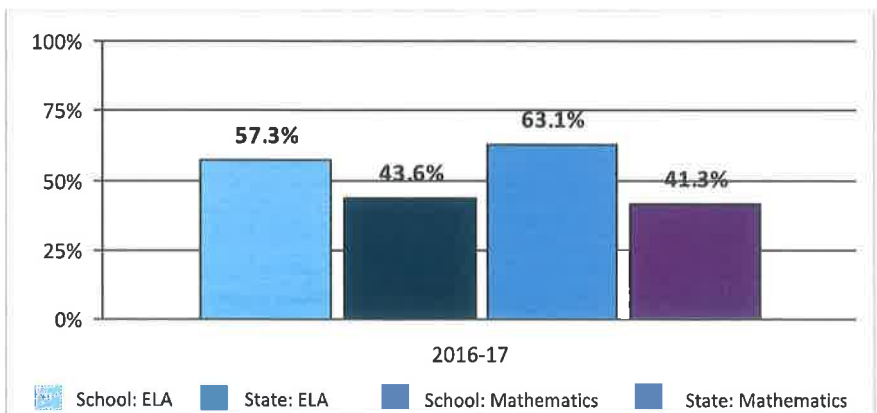
American Indian or Alaskan Native	0.7%
Asian	3.7%
Black or African American	4.1%
Hispanic/Latino	2.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	84.6%
Two or More Races	4.1%

*Student Groups*

Students with Disabilities	9.2%
Economically Disadvantaged	39.9%
Limited English Proficient	3.0%

**Wisconsin Student Assessment System Percent Proficient and Advanced**

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)  
**State proficiency is for all tested grades: 3-8 and 11**



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**Westview Elementary**  
**Platteville | Public - All Students**  
 School Report Card | 2016-17 | Notes

### Rating Category Descriptions

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### Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the “all students” group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **School Growth** describes how much student knowledge of ELA and mathematics in the school changes from year to year. It uses a value-added score that compares the change in a student’s scores to those of observationally similar students.
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- **On-Track and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the school. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the school.

### Student Engagement Indicators

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- **Dropout Rate:** The goal for all schools is to have a dropout rate of less than 6%. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

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**Platteville Middle**  
**Platteville | Public - All Students**  
 School Report Card | 2016-17 | Summary

**Overall Score**



**Exceeds Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
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Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

**Priority Areas**

**Student Achievement**

English Language Arts (ELA) Achievement  
 Mathematics Achievement

School Score	Max Score	6-8 State	6-8 Max
<b>83.4/100</b>		<b>65.2/100</b>	
42.8/50		34.4/50	
40.7/50		30.8/50	

**School Growth**

English Language Arts (ELA) Growth  
 Mathematics Growth

School Score	Max Score	6-8 State	6-8 Max
<b>68.9/100</b>		<b>66.0/100</b>	
37.8/50		33.0/50	
31.1/50		33.0/50	

**Closing Gaps**

English Language Arts (ELA) Achievement Gaps  
 Mathematics Achievement Gaps  
 Graduation Rate Gaps

School Score	Max Score	6-8 State	6-8 Max
<b>66.8/100</b>		<b>67.7/100</b>	
35.8/50		33.6/50	
31.0/50		34.1/50	
NA/NA		NA/NA	

**On-Track and Postsecondary Readiness**

Graduation Rate  
 Attendance Rate  
 3rd Grade English Language Arts (ELA) Achievement  
 8th Grade Mathematics Achievement

School Score	Max Score	6-8 State	6-8 Max
<b>90.1/100</b>		<b>87.0/100</b>	
NA/NA		NA/NA	
76.6/80		75.1/80	
NA/NA		NA/NA	
13.5/20		11.9/20	

**Student Engagement Indicators**

Absenteeism Rate (goal <13%)  
 Dropout Rate (goal <6%)

**Total Deductions: 0**

Goal met: no deduction  
 Goal met: no deduction

**School Information**

Grades	5-8
School Type	Middle School
Enrollment	449
Percent Open Enrollment	4.0%

*Race/Ethnicity*

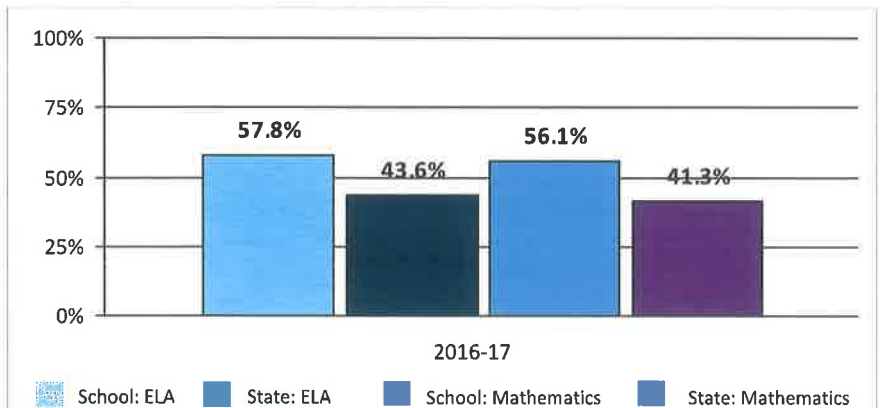
American Indian or Alaskan Native	0.0%
Asian	2.9%
Black or African American	3.6%
Hispanic/Latino	1.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	87.1%
Two or More Races	4.7%

*Student Groups*

Students with Disabilities	11.8%
Economically Disadvantaged	35.6%
Limited English Proficient	0.9%

**Wisconsin Student Assessment System Percent Proficient and Advanced**

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**Platteville Middle**  
**Platteville | Public - All Students**  
School Report Card | 2016-17 | Notes

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### Priority Areas

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**Platteville | Public - All Students**  
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**Overall Score**



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**Priority Areas**

**Student Achievement**

English Language Arts (ELA) Achievement  
 Mathematics Achievement

School Score	Max Score	9-12 State	9-12 Max
<b>80.3/100</b>		<b>60.2/100</b>	
38.7/50		31.8/50	
41.6/50		28.4/50	

**School Growth**

English Language Arts (ELA) Growth  
 Mathematics Growth

School	Max	State	Max
<b>NA/NA</b>		<b>NA/NA</b>	
NA/NA		NA/NA	
NA/NA		NA/NA	

**Closing Gaps**

English Language Arts (ELA) Achievement Gaps  
 Mathematics Achievement Gaps  
 Graduation Rate Gaps

School	Max	State	Max
<b>58.1/100</b>		<b>60.9/100</b>	
9.3/25		16.6/25	
14.1/25		16.7/25	
34.7/50		27.6/50	

**On-Track and Postsecondary Readiness**

Graduation Rate  
 Attendance Rate  
 3rd Grade English Language Arts (ELA) Achievement  
 8th Grade Mathematics Achievement

School	Max	State	Max
<b>95.3/100</b>		<b>90.6/100</b>	
95.3/100		90.6/100	
NA/NA		NA/NA	
NA/NA		NA/NA	
NA/NA		NA/NA	

**Student Engagement Indicators**

Absenteeism Rate (goal <13%)  
 Dropout Rate (goal <6%)

**Total Deductions: 0**

Goal met: no deduction  
 Goal met: no deduction

**School Information**

Grades	9-12
School Type	High School
Enrollment	419
Percent Open Enrollment	3.1%

*Race/Ethnicity*

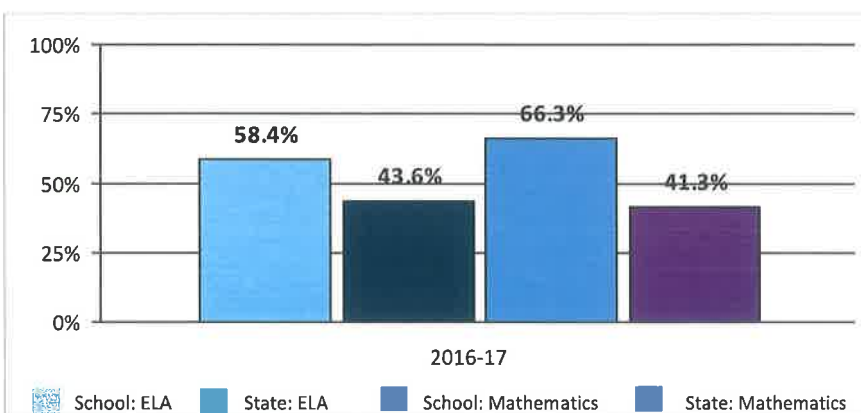
American Indian or Alaskan Native	0.0%
Asian	1.7%
Black or African American	4.1%
Hispanic/Latino	2.9%
Native Hawaiian or Other Pacific Islander	0.0%
White	88.1%
Two or More Races	3.3%

*Student Groups*

Students with Disabilities	8.8%
Economically Disadvantaged	26.3%
Limited English Proficient	0.2%

**Wisconsin Student Assessment System Percent Proficient and Advanced**

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**Platteville | Public - All Students**  
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- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges schools that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the school. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the school.

### Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin’s overall performance in the areas below. Note that Test Participation is no longer a Student Engagement Indicator, so there is no longer a deduction when this rate falls below 95 percent. Test participation among subgroups is still reported on the Student Engagement Indicators page for informational purposes only and is not used in any scoring on the 2016-17 report cards.

- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all schools is to have a dropout rate of less than 6%. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

### About the Data

- The data presented in this report card are for public and state accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of report cards. WSAS data include Forward Exam, ACT and Dynamic Learning Maps (DLM) in 2016-17 and 2015-16; Badger Exam, ACT and DLM in 2014-15; and Wisconsin Knowledge and Concepts (WKCE) and Wisconsin Alternate Assessment - Students with Disabilities (WAA-SwD) in 2013-14 and prior years.
- Some supplemental data that are not used in accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here: <http://dpi.wi.gov/wisedash>.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- "NA" is used when data are Not Applicable. For example, a K-5 school that does not graduate students will have NA listed for graduation results.
- The calculations used in this report card are described in the Technical Guide and Interpretive Guide: <http://dpi.wi.gov/accountability/report-cards>
- State comparison scores shown on page one are shown for context only. They are not used to determine this school's score or rating.