

PLATTEVILLE MIDDLE SCHOOL STUDENT HANDBOOK

MISSION STATEMENT

The Platteville Middle School staff and faculty believe that:

1. The middle school is an educational response to the needs and characteristics of youngsters during transescence and, as such, deals with the full range of intellectual and developmental needs.
2. Young people going through the rapid growth and extensive maturation that occurs in early adolescence need an educational program that is distinctively different from either the elementary or the secondary model.
3. This is one of the most important age levels because determinants of one's behavior as an adult (self-concept, learning interests, skills, and values) are largely formed in this period of life.
4. The academic needs of middle school students are affected greatly by their physical, social, and emotional needs which also must be addressed directly in the school program.
5. In order to facilitate these beliefs we need:
 - Educators knowledgeable about and committed to transescents
 - A balanced curriculum based on transescent needs
 - Comprehensive advising and counseling
 - Evaluation procedures compatible with the nature of transescents
 - Cooperative planning
 - Positive school climate

The Platteville Middle School personnel are committed to the idea that it is critical to incorporate these beliefs into our every day relationships with students because at Platteville Middle School "**The Kids Come First**".

PLATTEVILLE MIDDLE SCHOOL

Time Schedule

Building Opens	=	8:00	
Period 0	=	8:10 - 8:30	
Period 1	=	8:30 - 9:20	
Period 2	=	9:20 - 10:10	
Period 3	=	10:10 - 11:00	
Period 4	=	11:00 - 11:50	4/6 Grade Classes
		11:00 - 11:30	7/8 Lunch/5 th Homeroom
		11:30 - 12:00	5 th Lunch/7/8 Homeroom
Period 5	=	11:50 - 12:20	4 th Lunch(11:40)/ 6 th Homeroom
		12:20 - 12:50	6 th Lunch/4 th Homeroom
		12:00 - 12:50	5/7/8 Grade Classes
Period 6	=	12:50 - 1:40	
Period 7	=	1:40 - 2:30	
Period 8	=	2:30 - 3:20	
Dismissal	=	3:20	
Buses Depart	=	3:25	

Arrival at school: To provide for proper student safety and supervision, the Middle School opens at 8:00 a.m. Our policy requests that students not arrive at school prior to that time and that they remain outside until the 8:00 a.m. bell if they do get to school early. (Students having before-school music and athletic practices may attend those.)

However, at times it may be necessary for parents to have their children arrive at school before 8:00 a.m. In this case, students should wait outside, or they may go to either the commons for breakfast, the playground, the gym (on alternate days, by grade levels), or the IMC beginning at 7:30 a.m., but they must remain there until 8:00 a.m. Students should not be in the entryways, hallways, at lockers, or in rooms prior to 8:00 a.m. unless they have made previous arrangements with the office or a teacher. Students who abuse these guidelines will be required to remain outside the building until 8:00 a.m. Students must be out of the building and leaving school grounds by 3:30 p.m. unless involved in a supervised activity.

Please contact the school if you have questions regarding arrival time and thank you for your help in maintaining a safe, supervised school environment.

GOALS

Goals are not easily attained. To reach them requires work and sacrifice. At Platteville Middle School, five goals for which our students should strive are: **1.** Good Citizenship; **2.** Outstanding Effort; **3.** Regular Attendance; **4.** Academic Excellence; **5.** Physical Fitness.

School involves hard work. It also offers a great deal of fun and reward. Students get back from school what they put into it. School provides our students with opportunities for participation and exploration. Students provide effort and commitment.

SCHOOL CITIZENSHIP

At Platteville Middle School, all students are expected to demonstrate good citizenship. It is our goal to help students develop self-discipline and a strong sense of responsibility. In any large group setting, some general guidelines are necessary. Specifically, students must meet these obligations:

1. Attend all classes to which they are assigned.
2. Follow school and classroom rules at all times.
3. Help maintain all school equipment and property by refraining from destructive actions.
4. Respect the authority of teachers and school staff. Acts of disrespect, insubordination, or abusive language toward teachers, staff members or other students will not be tolerated and may result in disciplinary action.
5. Dress and grooming, like manners, reflect one's attitude toward self and others. Students should dress appropriately for their role as students.

RESPECT

Students are reminded that being respectful of self and others is an essential value in daily life. They are responsible to display attitudes of tolerance toward individual differences in other students, and to respect the rights, opinions, difference and status of others. Put-downs, name calling, and profanity are examples of unacceptable actions. Intimidation or harassment of others will not be tolerated. Any fighting or physical altercations between students will result in appropriate disciplinary action.

There is a strong commitment at the Platteville Middle School to create and maintain a school environment that presents students with the opportunity to study and learn under the best conditions possible. For a complete listing of expectations to create and maintain a positive and effective learning environment, please refer to the *Platteville Public Schools Code of Student Conduct*.

Bullying is an issue that we are very concerned about at the Platteville Middle School. We want all students to be respectful of each other at all times. P.M.S. has school wide rules against bullying. Bullying is deliberate or intentional behavior, using words or actions, intended to cause fear, intimidation, or harm.

1. We will not bully others.
2. We will try to help students who are being bullied.
3. We will make it a point to include students who are easily left out.
4. When we know somebody is being bullied, we will tell an adult at school and at home.

ATTENDANCE

The Platteville Middle School educational program is based on the premise that regular school attendance is vital to a student's success in school. Parents play an important role in developing attitudes about school attendance and are encouraged to work cooperatively with school staff to positively influence pupil attendance. Regular school attendance is important because it contributes to the characteristics of responsible citizenship.

The following are reasons for excused absences:

1. Illness - The school may require the parent or guardian to obtain a written statement from a physician as proof of the student's condition.
2. Serious illness in the immediate family.
3. A death in the immediate family or funeral for close relatives.
4. Medical, dental, or other valid professional appointments.
Parents are requested to make such appointments during non-school hours.
5. Religious holidays.
6. Mandated court appearance or other legal procedures.
7. Family trips with prior school notification and approval.
8. A quarantine as imposed by a public health officer.
9. Special circumstances that show good cause which are approved in advance by the school principal.

Steps to follow when absent from school:

1. Parent/guardian must call the school by 8:30 a.m. on the day of the absence giving student's name and stating the reason for the absence. The Middle School Attendance number is 342-4015.
2. Upon returning to school, students must bring a written note signed by a parent/guardian stating the date(s) and the reason for the absence. If the absence has been 3 or more days, a doctor's excuse is required.
3. Students must be in attendance at least four complete class periods to be eligible to participate in the day's extra-curricular activities.
4. **Upon returning, it is the student's responsibility to check with teachers to complete missing assignments.**

A student whose absence does not fall under the reasons or guidelines listed above shall be considered **unexcused** and may or may not be permitted to make up missed assignments, as well as be subject to additional disciplinary actions. (See *Code of Student Conduct*.) Unexcused absences are subject to state, county, and city truancy ordinances.

TARDINESS

A LITTLE LATE IS STILL LATE! Tardiness may result in lunch-time detention. Repeated or frequent tardiness may be referred for truancy.

TO SCHOOL: If you arrive at school after 8:10 a.m., you must report to the office to obtain an 'admit to class' slip.

TO CLASS: If you are tardy to a class you must obtain a pass from the teacher who kept you late to get you into your next class. **DO NOT COME TO THE OFFICE** for a pass.

LEAVING SCHOOL EARLY

Students requesting permission to leave school early must present in the office a written note from their parent/guardian stating the time and the reason for the early dismissal. Students will be given a Permit to Leave Building slip to show the classroom teacher for dismissal at the appropriate time. Students should check in and out at the school office when they leave and return to school.

ILLNESS

A student who becomes ill during the school day must report to the office before missing a class or study period. Students should not use cell phones to call parents without first reporting to the office. The office will contact the school nurse, make arrangements to send the student home, or make other arrangements in the case of minor illnesses.

STUDENT BEHAVIOR EXPECTATION

Students have the right to instruction and related activities in an atmosphere where students can learn and teachers can teach without fear of physical threat of harm or verbal abuse.

Students are responsible for abiding by all district, building, and classroom expectations established by school officials. In addition, students are expected to practice common rules of courtesy and respect that are necessary in group settings to avoid disruption to school activities and to protect school property and the health, safety, and welfare of students and staff.

Students are responsible for expressing their thoughts and feelings in a manner that does not offend, slander, or ridicule others and to refrain from conduct that does not respect the rights, dignity, and safety of all individuals.

The Platteville Middle School expects students to conduct themselves responsibly. Inappropriate behavior shall not be permitted in school or at school sponsored activities. Students exhibiting behavior that is disrespectful, rude, causes or may cause harm to self or others, or is detrimental to the learning environment of the school, will be subject to appropriate disciplinary action.

For more complete information regarding student behavior expectations and consequences, please refer to the *Platteville Public Schools Code of Student Conduct*.

General Guidelines:

CLASSROOM

1. Show respect for self and others.
2. Be on time for class, prepared to work.
3. Be courteous and considerate of others.
4. Follow directions the first time they are given.
5. Be quiet in the hallways.

LUNCHROOM

1. Be orderly in the serving line.
2. Be courteous and respectful to food service personnel.
3. Leave the table and floor around you clean for others.
4. Return your tray after you have finished eating.
5. Cooperate with the student and staff supervisors.
6. All food must be eaten in the lunchroom. NO food/drink is allowed out of the lunchroom or on the playground.

PLAYGROUND

1. Stay away from areas where cars are parked.
2. Stay out of the street and out of neighbors' yards at all times.

3. No bikes, skateboards, roller blades, skates, or scooters.
4. Kicking of playground balls should take place only on the grass area.
5. Students should refrain from tackling or similarly dangerous activities.
6. Students must remain in sight of the supervisor.
7. Follow guidelines as established by the playground supervisors.
8. No throwing or kicking of snow.

INSTRUCTIONAL MATERIALS CENTER (IMC)

1. Work as quietly as possible to avoid disturbing others.
2. No more than four people at a table.
3. Remember due dates and return materials on time.
4. Reference books may be checked out after 3:00 p.m. and returned by 8:10 a.m. the next day.
5. Students may check out up to three items at a time.
6. Students must have a pass and have it signed by IMC staff before leaving.
7. Follow district and IMC guidelines for Computer Use.

MANDATORY EXPULSION POLICY

The school board shall expel a pupil from school whenever it finds the pupil was in possession of a dangerous weapon, facsimile firearm (look-a-like), alcoholic beverage or illicit drug at school or at school functions.

The mandatory expulsion provision is meant to ensure that students and their parents take seriously district policy that prohibits the possession of dangerous weapons, facsimile firearms, alcoholic beverages, and illicit drugs at school and at school functions.

If you have any questions or concerns about this policy, please refer to the *Platteville Pubic Schools Code of Student Conduct* or call a school principal or the superintendent of schools.

POSSESSION OR USE OF TOBACCO PRODUCTS

The possession, use, sale, or furnishing of tobacco products anywhere on school premises or at school events is prohibited and subject to disciplinary and law enforcement action.

COUNSELING AND SUPPORTIVE SERVICES

The Platteville Middle School counselors are available to all students. Often, problems concerning both school and one's personal life appear overwhelming. Conferring with a competent, supportive person can often help these problems. Working closely with teachers, principals, parents, and other community agencies, the counselors encourage each student's academic and personal growth. The counselors may be reached by calling the middle school office at 342-4010.

DAY 1 - DAY 2

We classify our days as "**Day 1**" or "**Day 2**" in our scheduling sequence. The first day of each semester begins with "Day 1" and then each day school is in session alternates between "Day 2", then "Day 1", and so on. The weekly calendar in our announcements and our website will identify the days of the week as either "Day 1" or "Day 2".

DISRUPTIVE MATERIALS

Students should not bring potentially disruptive materials to school. This includes, but is not limited to, items such as squirt guns, water balloons, noisemakers, disruptive clothing, laser pointers, pornography, smoke bombs, fireworks, and other flammable or combustible materials.

In addition, electronic items, such as games, DVD players, MP3 players, and iPods should not be brought to school. It is impossible to safely secure these items in lockers and they can be disruptive to the educational process. Cell phones that are brought to school are to be turned off and not used during the school day. Students may use electronic items (such as: cell phones, iPods, MP3 players, etc) before 8:00 AM and after 3:20 PM. These items will be confiscated if on or used during the school day. Card games should not be brought to school.

Students should use good judgment when bringing candy or gum to school. Individual teachers may use their own discretion in how they want to handle these items in their classrooms. **Candy and gum are not allowed in the hallways, resource areas, IMC, or computer labs. Also, students are not allowed to have opened containers of juice or soda in hallways or lockers.**

Students should not engage in bringing/selling of personal items at school. Students who wish to sell items as part of fund raising for out-of-school groups (Scouts, 4-H, etc.) must get prior approval from the office. The school cannot accept responsibility for missing product or money.

STUDENT DRESS

Students are expected to dress appropriately for school. The limits that are imposed relate to health, safety, cleanliness, distraction, or indecency. Students should be aware of certain requirements concerning their appearance. Clothing with could be reasonably expected to disrupt the school environment or distract from the educational process is prohibited. Prohibited clothing includes clothing with any of the following characteristics:

- Immodest or suggestive
- Promotes or advertise illicit drugs or alcohol
- Promotes or advertises tobacco products
- Promotes actions which are illegal or in violation of school policies
- Intends to harass, threaten, intimidate or demean an individual or group of individuals
- Displays obscene, lewd, or vulgar references
- Displays gang-related colors, symbols, or style
- Creates a safety concern
- Headwear is not allowed during school hours
- Pants or tops which expose the midriff
- Excessively baggy pants which expose the underwear or where underwear should be
- Tops which are low-cut, revealing or strapless
- Short-shorts, short-skorts or mini-skirts
- Coats and jackets should not be worn at all times
- Sunglasses should not be worn in school.
- Shoes must be worn in the building.
- Backpacks should be kept in lockers

Students who are dressed inappropriately will be asked to change and parents may be asked to bring proper clothing to school for their child.

EMERGENCY PROCEDURES

During emergency situations, such as a fire/tornado drill, students are expected to:

1. Be aware of building procedures.
2. Follow all teacher directions.
3. Walk quickly and quietly to the assigned area.
4. Keep hands and feet to themselves.

STUDENT FEE SCHEDULE

Registration Fee (5-8)	\$25.00
Registration Fee (4 th grade)	\$15.00
Athletic Participation Fee (each sport) (Basketball, Wrestling, Volleyball, Track)	\$25.00
Activity Participation Fee (each activity) (Plays, Intramurals, etc.)	\$10.00
Summer School/Lessons Fee	\$ 5.00 each

Participation Fee Refunds: When a student withdraws before the end of the activity, fees will be refunded according to the following schedule:

- 100% refund within the first 2 weeks
- 50% refund within the 3rd or 4th week
- No refund after the 4th week

Unpaid fees or fines are carried over from year to year. Debts that have not been paid by the end of 8th grade shall carry over to the High School.

INCLEMENT WEATHER

In the event that weather conditions necessitate the cancellation of school, an announcement will be aired over several area radio and Madison television stations.

WPVL	- FM 107.1	(Platteville)
	- AM 1590	
KGRR	- FM 97.3	(Dubuque)
KAT	- FM 92.9	(Dubuque)
KLYV	- FM 105	(Dubuque)
WGLR	- FM 97.7	(Lancaster)
	- AM 1280	
KDTH	- AM 1370	(Dubuque)
KIYK	- FM	(Platteville)

WMTV 15
WISC TV 3
WKOW TV 27

SEARCHES

According to School District policy, students, their possessions, and school property may be searched if there is reasonable suspicion to believe the search is necessary to maintain school safety, discipline, and/or order. Searches may include police officers and/or canine units as appropriate.

Student refusal to consent to a search will be considered an act of insubordination and may constitute grounds for further consequences.

LOCKERS/DESKS/PROPERTY

A student locker is provided solely for the storage of outer garments and school materials. Lockers and desks remain the property of the school and may be inspected by school officials any time there is reasonable suspicion to believe that any locker/desk might contain stolen items, weapons, drugs, or other dangerous or disruptive material. Random locker searches may be conducted at the school's discretion. Students have no right to assume privacy in their lockers/desks.

Do not leave valuable personal articles in your locker! The school will not be responsible for items stolen or missing from lockers. Locks are optional, however if you put a lock on your locker, the combination or an extra key must be turned in to the office.

School property, including books and equipment, are provided for the convenience of students and vandalism to school or other students' personal property will not be tolerated. Students will be required to reimburse the school district for damage to school property, or for the loss or theft of such property.

LOST AND FOUND

Students need to be very careful with their personal belongings and articles of value. Do not leave valuable articles in your locker! Take them to the office for safekeeping.

When articles are found, they should be turned in to the office where the owner may reclaim them by proper identification. The Platteville Middle School assumes no responsibility for lost, stolen, or damaged property.

MEDICATION

School personnel will not administer any type of medication, including aspirin or cough drops, without a signed parental consent form on file. These forms are available in the office. All medication must be stored in the office in the original container.

Any prescription medication given at school must have a written doctor's order on file in the school office in addition to the parental consent. The form for this is obtained at the doctor's office. Please request that the doctor fill out his/her portion of the form when the medication is prescribed. The lower portion of the form should be completed by the parent/guardian, and the entire form brought to the school office with the medication.

COMPUTER USE

Students have access to the network, software, and computer equipment in accordance with the guidelines of the computer use contract. Acceptable computer use must be in support of education and research and consistent with the objectives of the School District of Platteville. Consequences for inappropriate use include revocation of computer privileges.

ELECTRONIC SURVEILLANCE

Video camera surveillance will be used for the purpose of maintaining a safe and orderly school environment, for identifying misconduct, for minimizing theft and vandalism and for enforcing school policies and rules.

PHYSICAL EDUCATION

Fourth grade physical education meets daily. It does not require a change of clothes and students should wear gym shoes.

Fifth grade physical education is very similar to the elementary program. It meets every other day and does not require a change of clothing. Students should wear gym shoes.

Sixth, seventh, and eighth grade students are required to have an outfit specifically worn for P.E. class. Students must provide gym shoes (can be the same shoes worn to school) and an appropriate shirt and shorts.

Physical Education lockers will be assigned and school locks can be purchased by all 6th-8th grade students at a cost of \$4.00 for a new lock or \$1.00 for a used one. The same lock may be used each year in the Platteville system.

REPORTING STUDENT PROGRESS

Students receive report cards at the end of each quarter (4 times) during the school year. Students receive grades which reflect progress toward district standards and benchmarks and reflect assessment of behavior/work habits, daily work/participation, and test scores/skill mastery.

Grades are represented on a scale as follows:

- | | |
|---|-----------------------------|
| A | Exemplary or Advanced |
| B | Commendable or Proficient |
| C | Satisfactory or Developing |
| D | Unsatisfactory or Beginning |
| F | Failing |

Information regarding student progress is also available on-line via the Family Access webpage. For information concerning access to this site, please contact the Middle School Office.

Parent/Teacher conferences are held two times throughout the school year. Check the school calendar for specific dates.

Parents/Guardians who would like further information regarding their child's progress are encouraged to contact the teacher of that particular subject.

RELEASE OF STUDENTS AND RECORDS

Students being released from school are released to their parents/guardians or are released by parent permission.

In the case of parents who are separated or divorced, the school will send progress materials and other school-related information to the custodial parent. However, both custodial and non-custodial parents may discuss student progress with the educational staff, review student records, and receive copies of progress reports.

If the court has issued orders that restrict the non-custodial parent from requesting grade reports, visiting the child or the child's teachers, or picking up the child at school, a copy of this report needs to be furnished to the principal by the custodial parent.

Students are released from school ONLY on permission of a custodial parent unless a note indicating the rights of a non-custodial parent is on file.

SCHEDULE CHANGES

Student schedule changes are granted only during the first two weeks of classes each semester, and then only for very specific reasons. To initiate a schedule change, students must obtain an Add/Drop form from the School Counselor.

5th – 8th GRADE STUDENT COUNCILS

The Student Council plays an important role in the middle school. It meets on a regular basis and is involved in planning and supervising many activities throughout the year, both in school and in the community.

Elections or student-filed applications determine homeroom and/or at-large representatives from each grade level. Student Council members learn about parliamentary procedures and service, as well as addressing school issues and concerns.

It is an honor and a privilege to be a member of the Student Council. Behavior or disciplinary referrals may result in a suspension or removal from the Student Council.

TELEPHONES

During normal school hours students who need to use a telephone should report to the office and secure permission from office personnel. A free student-use phone is located across from the office and should be used after 3:20 PM. Cell phones should not be used by students during the school day, except by permission and use in the office.

SCHOOL VISITORS

Parents, guests and visitors are welcome at the middle school, but must have permission through the principal's office before moving through the building. All areas of the school are handicap accessible. Handicap parking is also available. More specific information is available in the school office.

Students who wish to visit the middle school or Platteville Middle School students who wish to have a friend visit school with them need to seek permission in advance from the principal. Due to the importance of classroom instruction and value of small class sizes, most student visitations will be limited to the lunch period and homeroom time.

STUDENT TRANSPORTATION

The safe transportation of students to and from school is of primary concern; however, the right of a student to transportation is a QUALIFIED right, dependent upon the student's behavior.

Bicycles, roller blades, scooters and skateboards:

Students who bike or skate to school are expected to observe the following:

- A. Follow appropriate safety rules.
- B. Walk bikes, boards, or roller blades on school property.
- C. Lock bikes in appropriate bike racks. (The school assumes no responsibility for any losses that may occur.)
- D. Store skateboards, scooters, or roller blades in your locker or the office during the school day.

Bus riding:

The school bus ride is an extension of the school day; therefore, students are governed by the *Code of Student Conduct* and general rules of respect and courtesy. All rules of conduct that apply on other school property also apply on the bus.

General guidelines:

1. Students are to ride their assigned bus at all times and enter and exit only at their assigned stop.
2. Students should be on time at the bus stop and should wait until the bus comes to a complete stop before attempting to enter.
3. Listen to directions from the driver. The driver has the authority to make and enforce rules for those for whom he/she is responsible.
4. Remain in your seat while the bus is moving and keep the aisle clear of obstructions.
5. No part of the body is to be extended from the bus at any time.
6. Damage to the bus or any of its equipment is the responsibility of the individual(s) or the parent/guardian.
7. Help keep the bus safe and clean.
8. Riders are to create no disturbance that may distract the driver's attention from his/her driving.
9. Students wishing to bring guests home on the bus need to bring a parent permission note to the driver in advance.
10. Be courteous and respectful to others at all times while traveling on the bus.

Parents/guardians will be notified when student misbehavior occurs on the bus. Severe or continued behavioral incidents may result in the suspension of a student's right to ride the bus for a specified period of time. See the district School Bus Transportation Handbook for additional information.

STUDENTS WHO NEED SPECIAL EDUCATION

State and federal laws require school districts to locate and identify all children with special needs who are not receiving special education.

The School District of Platteville provides a full continuum of special education to children with disabilities (CWD) with the following impairments: learning disability, emotional disturbance, speech/language impairment, cognitive disability, autism, visual impairment, hearing impairment, traumatic brain injury, orthopedic impairment, other health impairment, and significant developmental delay.

Related services or supportive services may be provided to assist children with disabilities to benefit from special education. These are: orientation and mobility, psychological services, social work services, occupational and physical therapy, speech/language therapy, counseling, recreation, audiological services, transportation, medical services for diagnosis and evaluation, educational interpreting, school health services, and rehabilitation counseling.

The School District of Platteville solicits and receives referrals on students and children with suspected impairments or disabilities from all persons who have a reasonable cause to believe that such a need or condition exists. Prior to making a referral, the person who submits the referral must inform the parents of their intent to submit the referral. Referrals must be made in writing on forms available in each school office or from the Special Services Office at Neal Wilkins School, 425 Broadway, Platteville, WI 53818.

After a referral is made, parent consent for an evaluation is requested. A team is appointed to evaluate the child. The evaluation team includes the parent, at least one of the child's regular classroom teachers, a special education teacher, a representative of the district who is authorized to commit resources, an individual who can interpret the implications of evaluation results, other individuals who have special expertise or knowledge regarding the child, and whenever appropriate, the child. There is no charge for these evaluations and the results are kept confidential. If a child is found to be eligible for special education, an Individual Education Program (IEP) is developed. Parents are participants in the development of the plan and their consent is required to implement the IEP.

Persons who know of a child from the ages of birth through 21 years who may need special education may call John Erickson at 342-1215.

CURRICULUM

There are two components of the curriculum: required classes and elective classes. Required classes (except P.E., which meets every other day) meet every day. Elective classes generally meet every other day for either a semester or for the entire year. The middle school curriculum is designed to teach students basic skills as well as to allow them an opportunity to explore new areas.

	Required Classes	Elective Classes
Grade 4	Reading Language Spelling Mathematics Science-Technology Social Studies Physical Education/Health Art Music	
Grade 5	Reading Language Mathematics Science-Technology Social Studies Physical Education/Health Art Music	Strings
Grade 6	Reading Language Mathematics Science -Technology Social Studies Physical Education/Health Art Music	Strings Band Choir
Grade 7	Reading Language Mathematics Science Social Studies Physical Education Computer Technologies	Band Choir Strings Art Spanish A Explo Spanish Physical Education Elective 7
Grade 8	Reading Language Mathematics or Algebra Science Social Studies Physical Education Health	Band Choir Strings Art Elective PE 8 Spanish B Explo Spanish Creative Communication Computer Technologies