

Gifted and Talented Program

"A Pyramid of Excellence"

Philosophy

- Gifted and talented students demonstrate high potential and/or performance in intellectual, creative, artistic, leadership, or specific academic areas. The School District of Platteville seeks to assure that their special needs are understood and accommodated throughout the K-12 program. This is consistent with the belief that all students are entitled to an education commensurate with their abilities and reasonable interests.
- Gifted and talented students are identified through multiple criteria and offered systematic and continuous instruction or activities deemed appropriate to their special developmental capabilities. This is accomplished by using a philosophy of "**flexible pacing.**"

Flexible Pacing Options

Regular Classroom Differentiation

Alternative assignments	Higher level questions
Change in content/process	Invention activities
Compacting	Leadership skills
Competitions	Open-ended projects
Creative thinking skills	Pretesting for mastery
Flexible grouping	Research projects

Special Group Programming

Cluster groups/classes	Honors/accelerated classes
Electives-talent areas	Pull-outs over time
Extra-curricular talent areas	Workshops
Group guidance	

Individualized Services

Early entrance	Independent study
Acceleration (grad)	Individual counseling/guidance
Acceleration (subject)	Mentorship
Telescoping curriculum	Talent search

Program Delivery

- ✚ Parents act as students' primary guides and talent developers.
- ✚ Classroom teachers plan for all identified students K-12 and communicate plans to parents and students.
- ✚ Administrators encourage and help supervise gifted programming.
- ✚ Guidance counselors provide support in meeting social, emotional and career needs.

- ✚ School psychologists provide testing and psychometric information as needed.
- ✚ Media specialists provide support in locating materials and resources.
- ✚ Superintendent, Board of Education, and Curriculum Coordinator provide guidance and direction to the program.
- ✚ Volunteer students, parents, and community members help with programming.
- ✚ Gifted and Talented Advisory Committee makes recommendations.
- ✚ Gifted and Talented Specialist coordinates all activities of the program.

Strategies

- ✚ Curriculum Differentiation
 1. Individualized basics through modification of content
 2. Varying of process and product
 3. Introduction of themes, issues and content aimed at the solution of problems which affect our future
 4. Regular classroom enrichment
- ✚ Co-curricular and Extra-curricular Enrichment
- ✚ Encouragement of Independence and Self-direction
- ✚ Personal and Social Growth
- ✚ Career Exploration and Future Orientation

Areas of Giftedness

- ✚ Academic
- ✚ Intellectual
- ✚ Creative
- ✚ Visual and Performing
- ✚ Leadership

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